

SOUTHEND CHILDREN AND YOUNG PEOPLE'S PLAN 2018 – 2020



Success for all

Introduction

The Southend Children and Young People's Plan (CYPP) has been developed to support the agencies in Southend to work together with children and families to improve outcomes for children. It is a plan which aligns to plans which are currently in place within agencies and which takes account of the improvement plans developed in response to the findings of regulatory inspections.

The plan will be revised in January 2019 in order to include any actions relating to the Ofsted inspection of SEND which took place in October 2018 and the Southend 2050 roadmap.

It is currently a two year plan but when revised will include a roadmap for the next 5 and 10 years.

Action owners will report on progress and impact to Success For All Children Group using the BRAG rating.

OUTCOME 1: Children and Families are supported to have the best start in life**WHY THIS IS IMPORTANT TO US**

We know that the first 1000 days of a child's life impacts on the whole of their lives. We know that there are opportunities for children's emotional and physical health, relationships, learning and attainment to be improved during this stage of a child's life. We know that parents who are confident to meet their children's needs when they first appear are likely to meet their child's developing needs throughout their minority

HOW WE WILL KNOW WE ARE SUCCESSFUL

The number of people accessing early years services in Southend increases, Increase the take up of 20 hours funding for child care for parents of 3 and 4 year olds and tax free child care for 0-12 year olds, improvement in the quality and timeliness of child in need plans, evaluation of ABSS programmes will demonstrate positive impact, children are school ready at age 5

PLANS TO WHICH THIS OUTCOME ALIGNS SBC Learning Service Plan 2018-19 , SBC Children's Services Improvement Plan, Multi-agency JTAI action plan, ABSS strategy

| Action | Due Date | Owner | Progress Rating (BRAG) | Impact Rating (BRAG) | Progress Narrative |
|---|----------------|------------------------------------|------------------------|----------------------|--------------------|
| 'Let's Talk' suite of programmes to promote optimum communication and language development are delivered in the ABSS wards. | September 2019 | Jeff Banks, Service Director, ABSS | | | |
| Programme for improving the development and | December 2018 | Diane Keens , Head of | | | |

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| progress of child in need plans to be designed and implemented | | Placements and Resources, SCB | | | |
| Delivery and evaluation of diet and nutrition programmes in ABSS wards | September 2019 | Jeff Banks, Service Director, ABSS | | | |
| Maximise the use of the Children's Centre buildings | April 2019 | Elaine Hammans, Head of Early Years, SBC | | | |

OUTCOME 2: Children and Families are at the heart of all we do

WHY THIS IS IMPORTANT TO US

We want to ensure that children and families are included in all areas of planning, intervention and service design, as they are the experts. We have learnt from the work of A Better Start Southend of the value of engaging with families when designing services. The Ofsted inspection in 2016 highlighted the need for the Council's Children's Services to improve how we engage children in service design and increase their influence on the service. The Council is committed to co-production.

HOW WE WILL KNOW WE ARE SUCCESSFUL

Families are able to access services within their communities, communities are engaged in developing and delivering services to meet their own needs, all service design involves co-production with children and families

PLANS TO WHICH THIS OUTCOME ALIGNS

SBC Children's Services Improvement Plan, ABSS, Multi-agency JTAI action plan

| Action | Due Date | Owner | Progress Rating (BRAG) | Impact Rating (BRAG) | Progress Narrative |
|---|-----------------|--|-------------------------------|-----------------------------|---------------------------|
| A plan to engage in co-production with children and families when designing any changes to SBC services to be developed | March 2019 | Ruth Baker, Head of Children's Service | | | |
| Any proposed change to the design of SBC | March 2020 | Transformation, SBC | | | |

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| Children's Services includes co-production in the design phase | | | | | |
| All ABSS service design to continue to include co-production | September 2019 | Jeff Banks, Service Director, ABSS | | | |
| Partnership model to enhance the 'community hub' model, developed in Cluny and by adult services, to integrate services for children and families within their communities | January 2019 | Ruth Baker, Head of Children's Service Transformation, SBC | | | |
| Implementation of community hub model following pilot | December 2019 | Ruth Baker, Head of Children's Service Transformation, SBC | | | |
| Guidance on ensuring the lived experience of children is evidenced in supervision to be developed and shared within programme of intensive training, | December 2018 | Laurence Doe, Head of Quality Assurance, SBC | | | |

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| workshops and practice assessment | | | | | |
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OUTCOME 3: Children are supported to be ambitious and exceed their goals

WHY THIS IS IMPORTANT TO US

HOW WE WILL KNOW WE ARE SUCCESSFUL 95% of EHCPs are completed in timescale, improvements in educational outcomes for all children, reduction in children and young people not in education, employment and training, improvement in number of children attending Good and Outstanding schools

PLANS TO WHICH THIS OUTCOME ALIGNS SBC Learning Service Plan 2018-19, SBC Children’s Services Improvement Plan, SEN strategy

| Action | Due Date | Owner | Progress Rating (BRAG) | Impact Rating (BRAG) | Progress Narrative |
|---|------------|-------------------------------------|------------------------|----------------------|--------------------|
| Work with providers to reduce number of all young people with SEND who are NEET and increase the offer and take up of supported internships, apprenticeships, traineeships and further education opportunities. | April 2020 | Gary Bloom, Head of SEND, SBC | | | |
| Ensure residents have access to high quality education to enable them to be lifelong learners and have fulfilling employment | March 2019 | Cathy Braun, Head of Inclusion, SBC | | | |

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| Improve the educational outcomes for looked after children at KS1, KS2 and KS4 | August 2019 | Sarah Greaves, Head of the Virtual School, SBC | | | |
| SACC builds on its positive inspection outcome, providing good provision and outcomes | March 2019 | Sue Hasty, Head of SACC | | | |
| Fully implement the school performance and improvement strategy and ensure that the Local Authority fulfils its remit (specified within to the strategy) providing support, challenge and intervention as necessary | March 2019 | Amanda Champ, Head of School Improvement, SBC | | | |
| Coproduce and introduce clear transparent criteria for banding pupils with EHCPs in mainstream schools and specialist provisions. High Needs block redistributed in line with need | September 2019 | Gary Bloom, Head of SEND, SBC | | | |

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| OUTCOME 4: Children and Young People are safe | | | | | |
| WHY THIS IS IMPORTANT TO US | | | | | |
| We want to make sure we act swiftly to safeguard children and that we know as soon as is possible when children need to be safeguarded. It is the statutory responsibility of Southend Borough Council to safeguard children in our area together with our safeguarding partners. | | | | | |
| HOW WE WILL KNOW WE ARE SUCCESSFUL | | | | | |
| Improved timeliness of child protection investigations, confirmation that there are no delays in children becoming looked after when this is needed, consistent application of thresholds, engagement in safeguarding activity across the all agencies, children tell us they feel safe | | | | | |
| PLANS TO WHICH THIS OUTCOME ALIGNS | | | | | |
| Multi-agency JTAI action plan, SBC Children’s Services Improvement Plan, LSCB strategy | | | | | |
| Action | Due Date | Owner | Progress Rating (BRAG) | Impact Rating (BRAG) | Progress Narrative |
| Review the understanding and application of thresholds across Children’s Services with our safeguarding partners. This to include our thresholds for Early Help, Adolescent Intervention and Prevention, Child in Need, Child Protection and | December 2018 | Carol Compton, Head of Early Help and Youth Offending Services, SBC | | | |

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| children becoming Looked After | | | | | |
| Standard expectations of supervision within health services to be developed and shared | December 2018 | Sharon Connell - Southend CCG Erin Brennan-Douglas - SBC Public Health | | | |
| Violence and Vulnerability Strategy completed and progressed | October 2018 | Simon Leftley, Deputy Chief Executive, SBC | | | |
| Partnership Child Exploitation risk assessment tool to be developed and implemented in all agencies | December 2018 | Carl Robinson, Director of Public Protection, SBC | | | |
| Review referrals to SBC Children's Services by Essex Police for children in custody and implement plan to address any identified concerns | October 2018 | Jason Hendy - Essex Police | | | |
| Review of children who have become looked after to identify any delay, action | December 2019 | Laurence Doe, Head of Quality Assurance SBC | | | |

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| plan implemented and further review undertaken | | | | | |
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| OUTCOME 5: The health of children and young people improves |
| WHY THIS IS IMPORTANT TO US |

The health and wellbeing of children impacts on all areas of their lives including their relationships, later lifestyle choices, education and employment.

Children and young people who are supported to be physically and emotionally healthy are more likely to make healthy choices as adults.

HOW WE WILL KNOW WE ARE SUCCESSFUL

Improved rates of breast feeding, reduced rates of teenage pregnancy, protection of children from serious disease through screening and immunisation; reduced childhood obesity, children report improved emotional wellbeing support within schools

PLANS TO WHICH THIS OUTCOME ALIGNS

ABSS Strategy, SCCG and CPR CCG operational plan

| Action | Due Date | Owner | Progress Rating (BRAG) | Impact Rating (BRAG) | Progress Narrative |
|---|----------------|---|------------------------|----------------------|--------------------|
| Findings from Youth Council report on mental health of children in Southend schools to be actions | September 2019 | Youth Council and Deputy Chief Executive, SBC | | | |
| The ABSS Social and Emotional work stream will be mobilised | June 2019 | Jeff Banks, Director, ABSS | | | |
| The 0-19s model to be brought in house to include Health Visiting, School Nursing, Early | April 2019 | Caroline McCarron SCCG | | | |

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| Years (including Children's Centres) and Early Help, delivered on a Locality-specific approach – together with input from ABSS, Children's Social Care and Maternity. | | | | | |
| 0-19s model to be developed further improve integration with other children's services over the following two years, with particular focus on integration with SCCG services. | April 2021 | Caroline McCarron SCCG | | | |
| Evaluation the impact of the Children and Young Peoples EWMHS service and the effectiveness of the Commissioning Collaborative Forum | September 2019 | Angela Ejoh, Integrated Commissioning Team, SBC/SCCG | | | |
| Further develop plans for Community Paediatric Services in SCCG and | March 2019 | Ross Gerrie SCCG | | | |

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| CPRCCG based on the House of Care Model | | | | | |
| Implement first phase of Community Paediatric Services model | March 2020 | Ross Gerrie SCCG | | | |
| Adoption of the self-harm management toolkit across schools and statutory services in Southend | July 2019 | Angela Ejoh, Integrated Commissioning Team, SBC/SCCG | | | |

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BRAG RATING

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|--------------|--|-------------|---|
| RED | <p>Process: Tasks not been completed or timescales slipped and need attention</p> <p>Impact should start to be seen and measured, but are not met.</p> <p>Performance: Target not achieved to deadline or not forecast to be achieved.</p> | BLUE | <p>Completed and impact evidenced, target achieved and this is likely to be sustained.</p> |
| AMBER | <p>Process: Tasks are not fully on track but plans are in place to ensure progress by identifiable timescale</p> <p>Impact can start to be measured but are yet to be demonstrable</p> <p>Performance: Potential risk of not achieving target, either progress made and we will be very near to target, and remedial actions in place</p> | GREY | <p>Process: Not started - action not scheduled to start in this period.</p> <p>Impact not yet expected to be realised (i.e. actions in progress/not started).</p> |
| GREEN | <p>Process: Tasks are progressing as expected and deemed to be on target</p> <p>Impact of outcomes can be demonstrably measured</p> <p>Performance: Target achieved, or on track to be achieved.</p> | | |